



# Yewtree Primary School

## French Curriculum Progression Map - 2020-2021



Year 3 Knowledge						
	Autumn 1 I'm Learning French	Autumn 2 Animals	Spring 1 Musical Instruments	Spring 2 Fruits	Summer 1 Little Red Riding Hood	Summer 2 Vegetables
Reading	Match colours to written form. Match written form of numbers to digits.	Match word to animal picture / word / phrase in English.	Match word to instrument picture / word / phrase in English.	Match key nouns to picture / word / phrase in English. Short and simple reading tasks by week 5.	Read the story and understand meaning. Match picture, word and phrase cards.	Match key nouns to picture / word / phrase in English. Short and simple reading tasks by week 5.
Writing	Create name labels.	Write animal names	Write names of musical instruments	Write fruit names	Mind mapping story	Write vegetable names
Listening	Listen to model role-plays and infer meaning.  Numbers listening exercise.	Match sound to animal picture / word / phrase.	Match sound to instrument sounds / picture / word / phrase.	Match sound to picture / word / phrase.  Understanding slightly longer text.	Listen to story in lessons 1-3 and understand meaning. Match what they hear to pictures	Match sound to picture / word / phrase.  Understanding slightly longer text.
Speaking	Say colours and numbers 1-10. Role play on saying how you are and what your name is.	Be able to say "I am..." plus an animal in foreign language by end of unit.	Be able to say "I play..." plus an instrument in foreign language by end of unit.	Name 10 fruits and say "I like..." and "I don't like..." plus a fruit by end of unit.	Say words / parts of the story or retell the story in the target language.	Short role play using "I would like..." and the quantity of vegetable (1kg and 1/2kg only) by end of unit.
Grammar	N/A	Introduction of gender via the indefinite article and first person singular of the verb 'to be'.	Definite article / quantitative article. First person singular of verb 'to play' (an instrument).	Indefinite article with fruits. How to articulate a simple opinion. "I like..." and "I don't like..." plus the fruit in plural form.	Definite articles with parts of the body (lessons 4-5).	Plural use of the definite article plus high frequency structure "I would like..." plus first person singular of verb "to have".



# Yewtree Primary School

## French Curriculum Progression Map - 2020-2021



Year 3 Skills	
Reading	Recognise and understand familiar written words and short phrases (e.g. basic nouns and first person "I" form of simple verbs) in written text. Read aloud familiar words or short phrases in chorus.
Writing	Write some familiar simple words from memory or using supported written materials (e.g. familiar nouns).
Listening	Listen and respond to familiar spoken words, phrases and sentences (e.g. simple instructions, rhymes, songs). Develop understanding of the sounds of individual letters and groups of letters (phonics).
Speaking	Speak with others using simple words, phrases and short sentences (e.g. greetings and basic information about myself). Speak aloud familiar words or short phrases in chorus. Use correct pronunciation when speaking and start to see links between pronunciation and spelling.
Grammar	Start to understand the concept of gender (masculine, feminine, neuter (if applicable) and how this is shown in the language being studied.



# Yewtree Primary School

## French Curriculum Progression Map - 2020-2021



Year Three Vocabulary					
3.1 I'm learning French	3.2 Animals (early)	3.3 Musical Instruments	3.4 Fruits	3.5 Little red riding hood	3.6 Vegetables
Bonjour Ca va? Ca va bien Ca va Mal Comme ci, comme sa Au revoir Comment tu t'appelles? Je m'appelle...  <b>Numbers 1-10</b>  Rouge Bleu Jaune Vert Noir Blanc Gris Orange Violet Marron	Les animaux Un Une Un lion Un oiseau Un lapin Un cheval Un mouton Un cochon Un canard Un singe Une souris Une vache Je suis	Le La Les La trompette La batterie La guitar La flute a bec La clarinette La harpe Le piano Le triangle Le violon Les cymbals Je joue (du, de, la, des)	Une pomme Une fraise Une peche Une banana Une cerise Une orange Une prune Une poire Un kiwi Un abricot J'aime  Je n'aime pas Les pommes Les fraises Les pechesles bananes Les cerises Les orangesles prunes Les poires Les kiwis Les abricots	Petit chaperon rouge La maison La grand-mere La loup Le bucheron La foret Les parents Des gateaux Le corps La tete La buche Le nez Les yeux Les pieds Les oreiles Les genoux Les epaules	Les aubergines Les epinards Les oignons Les courgettes Les tomates Les haricots verts Les petit pois Les champignons Les carottes Les pommes de terre Un kilo de Un demi kilo de Je voudrais S'il vous plait Et Bonjour Je peux vous aider C'est tout? C'est combine Merci Au revoir Dans mon panier j'ai



# Yewtree Primary School

## French Curriculum Progression Map - 2020-2021



Year 4 Knowledge						
	Autumn 1 Presenting Myself	Autumn 2 The Classroom	Spring 1 At the Café	Spring 2 Family	Summer 1 The Weather	Summer 2 Do you have a pet?
Reading	Read role-plays and understand the content	Match word to picture / sound / phrase.	Match word to picture / sound / phrase.	Longer reading task in lesson 5.	Weather reading exercise in lesson 3.	Match words to picture / sound / phrase. Create pet ID card in lesson
Writing	Lesson 5 contains differentiated numbers worksheets and ID card. Extended written opportunity week 5.	'I have... / I don't have...' worksheets in lesson 3. Extended written opportunity week 4.	Create a menu with prices in lesson 5.	Lesson 5 contains a written presentation based on a / your family. Extended written opportunity week 5.	Create weather map and written weather report in lesson 5. Extended written opportunity.	Various written tasks in lessons 1-5. Worksheets in lessons 4 and 5. Create pet ID card in lesson 4. Extended written opportunity week 5.
Listening	Match sound to picture / word / phrase. Numbers 1-20 listening exercise in lesson 3.	Matching sound to picture / word / phrase in lessons 3-4.	Match sound to picture / word / phrase.	Match sounds to picture / word / phrase.	Challenging weather listening exercise in lesson 3.	Match sound to picture / word / phrase throughout whole unit.
Speaking	Perform role play with name, age, where they live and nationality in lesson 5	'What I have/ don't have' in my pencil case in lesson 5.	Café role play in lesson 5.	Present orally on your / a family in lesson 5.	Ask and answer what the weather is like today in target language. Present as a weather forecaster in lesson 5.	Activities in lessons 1-5. Oral class survey / interview on pets in lesson 5.
Grammar	Nationalities and adjectival agreement based on gender.	Gender and indefinite article. Learning to sort and categorize by article. Use of the negative when saying 'I do not have...'	1st person singular 'I would like / have' when ordering food and drink.	Different possessives for 'MY'. Moving from 1st person to 3rd person singular with 'he / she is called...'	N/A	Gender and changing an indefinite article to a definite article. Worksheet in lesson 3.



# Yewtree Primary School

## French Curriculum Progression Map - 2020-2021



Year 4 Skills	
Reading	<p>Accurately read and understand familiar written words, phrases and short sentences (e.g. in fairy tales or character/place descriptions).</p> <p>Accurately read a wider range of familiar written words, phrases and short sentences aloud to another person</p>
Writing	<p>Write some familiar words, phrases and simple sentences from memory or using supported written materials (e.g. using a word bank).</p>
Listening	<p>Listen for and identify specific words and phrases in instructions, stories and songs.</p> <p>Follow a text accurately whilst listening to it being read.</p>
Speaking	<p>Communicate by asking and answering a wider range of questions, using longer phrases and sentences.</p> <p>Present short pieces of information to another person.</p> <p>Apply phonic knowledge to support speaking (also reading and writing)</p>
Grammar	<p>Understand the concept of gender (masculine, feminine, neuter (if applicable) and which article (definite or indefinite) to use correctly with different nouns.</p> <p>Introduce and use the negative form.</p> <p>Begin to look at what a fully conjugated verb looks like.</p>



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## French Curriculum Progression Map - 2020-2021



Year Four Vocabulary					
4.1 Presenting myself	4.2 The classroom	4.3 At the cafe	4.4 Family	4.5 The weather	4.6 Do you have a pet?
Comment tu t'appelles? Je m'appelle Bonjour Ca va? Ca va bien Ca va mal Comme ci, comme ca Au revoir Quel age as-tu? J'ai .... Ans Ou habites tu? J'habite a Je suis francais Je suis anglaise  Numbers 1-20 Colours from year 3	Un taille crayon Un cahier Un crayon Un baton de colle Un stylo Une trousse Un cartable Un livre Une gomme Une regle Une calculatrice Des ciseaux J'ai Je n'ai pas de/d' Qu'est ce qu'ill y a dans ta trousse? Dans ma trouse j'ai Ecoutez Ecrivez Repetez Silence Qouvrez vos chaiers Fermez vos chaiers Pensez Lisez Demadez Leez la main	Le petit dejeuner au café Qu'est-ce tu prends pour le petit dejeuner? Vous desirez? Je prends S'il vous plait Un jus d'orange Un café un café au lait un the au citron un the au lait un chocolat chaud un croissant du beurre du pain de la cofiture des biscottes des cereales une omelette au jambon une crepe a la confiture un sandwich au fromage un croque-monsieur un coca-cola u oragina des frites l'addition s'il vous plait	La famille La mere La grand-merela tante La soeur Le frere L'oncle Le pere Les parents Les grandparents Il s'appelle Elle s'appelle As-tu un frere? As-tu un soeur? Oui, j'ai un frere Oui, k'ai un soeur Non je suis fils/fille unique  Numbers 1-100 Mon Ma mes	Quell temps fait-il? Il pleut Il neige Il y a un orage Il y a du vent Il fait beau Il fait mauvais Il fait chaus Il fait frois Dans le nord de la france Dans le sud de la france Dans le centre de la france Dans l'ouest de la france Dans l'est de la france Le temps	Un chiene Un chat Un lapin Un hamster Un poisson rouge Un oiseau Une souris Une tortue J'ai Je n'ai pas de/d' J'ai un J'ai une Que s'appelle Et Mais



# Yewtree Primary School

## French Curriculum Progression Map - 2020-2021



Year 5 Knowledge						
	Autumn 1 Sports and Olympics	Autumn 2 The planets	Spring 1 My home	Spring 2 Clothes	Summer 1 Animals and Habitats (progressive)	Summer 2 What is the date?
Reading	Various activities in lessons 1-5. Variety of reading exercises in lesson 1-5 concerning the ancient and modern Olympics, Olympic sports, the verb 'to do' in conjunction with sports and describing sports as a profession.	Activities in lessons 1-5. Extended reading task in lesson 3.	Various activities in lessons 1-5. Differentiated worksheets in all lessons. Longer reading texts.	Various activities in lessons 1-5. Differentiated reading worksheets in lesson 5.	Activities in lessons 1-5. Match sound to picture / word / phrase. LONGER LISTENING EXERCISES.	Activities in lessons 1-5. Birthday reading exercise in lesson 5
Writing	Variety of writing activities (including worksheets) in lesson 3-5 concerning Olympic sports, the verb "to do" in conjunction with sports and describing sports as a profession.	Activities in lessons 1-5. Create written piece on a planet/s in lesson 3.	Activities in lessons 1-5. Longer written email task and authentic reading task week 5.	Various simple tasks in lessons 1-5. Clothes for different occasions exercise in lesson 3. Extended written opportunity week 5.	Activities in lessons 1-5. Written presentations on an animal, their adaptation and their habitat in lesson 5.	Various tasks in lessons 1-5. Birthday diary worksheet in lesson 5. Extended written opportunity
Listening	Various activities in lessons 1-5. Variety of listening exercises in lesson 3-5 concerning Olympic sports, the verb "to do" in conjunction with sports and describing sports as a profession.	Various activities in lessons 1-5. Extended listening task in lesson 3.	Activities in lessons 1-5. Challenging listening exercises in lessons 4 and 5.	Challenging clothes and days of the week listening exercise in lesson 5.	Activities in lessons 1-5. Match sound to picture / word / phrase. LONGER LISTENING EXERCISES.	Activities in lessons 1-5. Months listening exercise in lesson 2.



# Yewtree Primary School

## French Curriculum Progression Map - 2020-2021



	Autumn 1 Sports and Olympics	Autumn 2 The planets	Spring 1 My home	Spring 2 Clothes	Summer 1 Animals and Habitats (progressive)	Summer 2 What is the date?
Speaking	Oral presentation of ancient and modern Olympic games (lessons 1-2). Olympic sports and the verb "to do" in conjunction with sports (lessons 3-5).	Oral presentation on a planet/s.	Say where you live and name the rooms in your house that you have and do not have.	Say what you wear in different situations in lesson 3.	Present orally on an animal, their adaptation and their habitat in lesson 5.	Various activities in lessons 1-5. Say months of the year. Say when your birthday is in target language. Birthday survey in lessons 4-5.
Grammar	The verb "to do" in conjunction with sports and describing sports as someone's profession (using it as an adjective) which requires correct adjectival agreement.	Rules of adjectival agreement with planets and particularly colours in lessons 4 and 5.	First person singular of the verb "to live" and "to have". Full use of the negative "I do not have"	Verb 'to wear' in full (present tense) with consolidation activities also.	Verbs 'to grow' and 'to live' in full (fully conjugated) in the present tense in lessons 3 and 4. Worksheets to consolidate also	N/A





# Yewtree Primary School

## French Curriculum Progression Map - 2020-2021



### Year 5 Skills

Reading	Read a variety of simple texts in different but authentic formats (e.g. stories, song lyrics (covering familiar topics), reading exercises with set questions, emails or letters from a partner school).
Writing	Write simple sentences and short paragraphs from memory or using supported written materials (e.g. using a word bank). Use verbs in the correct form (e.g. first person "I" or third person "he", "she", "you" in their writing to express what they and other people do, like etc.) Check spellings with a dictionary.
Listening	Listen attentively and understand more complex phrases and sentences in longer passages of the foreign language (e.g. instructions given, stories, fairy tales, songs and extended listening exercises). Undertake longer listening exercises and be able to identify key words or phrases so as to answer questions
Speaking	Take part in short conversations using sentences and familiar vocabulary. Present to another person or group of people using sentences and authentic pronunciation, gesture and intonation to convey accurate meaning. Understand and express simple opinions using familiar topics and vocabulary.
Grammar	Understand the concept of gender (masculine & feminine) and which article (definite or indefinite) to use correctly with different nouns. Use the negative form, possessives and connectives. Understand what the different parts of a fully conjugated verb look like and what each of the personal pronouns are.



# Yewtree Primary School

## French Curriculum Progression Map - 2020-2021



### Year Five Vocabulary

5.1 Sports and Olympics	5.2 The planets	5.3 The weather (recap)	5.4 Clothes	5.5 Animals (progressive)	5.6 What is the date?
Les Jeux Olympiques Les Jeux Olympiques de l'antiquite Les Jeux Olympiques modernes L'athletisme L'equitation L'escrime L'aviron La natation La boxe Le cyclisme Le plongeon Le tir a l'arc Le triathlon Faire Je fais de Je fais du Je ne fais pas Il/elle est Athlete Cycliste Cavalier/Cavaliere Boxeur/Boxeuse Nageur/nageuse Plongeur/plongeuse Escrimeur/escrimeuse Archer/archere Rameur/rameuse Tu fais/il fait/elle fait/nous faisons/vous faites/ils font/ells font	Les planets La lune la soleil la terre mars mercure Neptune Pluton Satune Uranus Venus Jupiter Le solei test au centre Saturne est loin du soleil et a au moins 18 lunes Jupiter est enorme et aussi assez loin du soleil Mercure est assez petite et près du soleil Pluton est la plus loin et la plus petite Mars est assez près du soleil et c'est rouge La Terre est une planète près de Mars et a seulement une lune Neptune est une planète bleue Colours including feminine and masculine plural agreements)	Quell temps fait-il? Il pleut Il neige Il y a un orage Il y a du vent Il fait beau Il fait mauvais Il fait chaus Il fait frais Dans le nord de la france Dans le sud de la france Dans le centre de la france Dans l'ouest de la france Dans l'est de la france Le temps	Les vetements Un pantalon Un maillot de bain Un poull Un tee shirt Un manteaux Un short Une rove Une cravat Une scharpe Une jupe Une veste Une chemise Une casquette Des gants Des bottes Des collants Des sandales Des lunettes Un chemise Des chaussures Des chaussettes Je porte/tu portes/il porte/elle porte/nous portons/vous portez/ils portent/elle portent Days of the week A l'ecole je porte Quand il fait beau je porte Quand il neige je porte Quand je suis en vancances je porte	Les habitats Les animaux et les plantes ont besoin de/d' Un abri La nourriture L'air Le soleil L'eau La foret tropicale La prairie L'ocean Le desert L'Arctique Est un habitat dans Le Sahara L'amazonie Le parc national South 'Downs L'ocean Pacifique Le Groenland Le chameau Le lapin L'ours blanc Le singe araigneele requin Habite Habitant Dans Les alguesles grands arbres Les buissons Les cactus Les plantes reistantes Pousse Poussent	Quelle est la date aujourd'hui? Aujourd'hui c'est Days of the week Months of year Numbers 1-31 C'est quand on anviersaire? Mon anniversaire est...



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## French Curriculum Progression Map - 2020-2021



Year 6 Knowledge						
	Autumn 1 Verbs and Grammar	Autumn 2 World War II	Spring 1 Me in the world	Spring 2 At school	Summer 1 The weekend	Summer 2 Healthy Lifestyles
Reading	Activities in lessons 1-5	Activities in lessons 1-5. Story reordering task in lesson 3.	Activities in lessons 1-5. Differentiated worksheets in all lessons. Plenty of extended reading task	Activities in lessons 1-5. Match words to picture / sounds / phrases throughout the unit.	Various activities in lessons 1-5. Reading exercise in lesson 3.	Activities in lessons 1-5. Extended reading task in lesson 4.
Writing	Activities in lessons 1-5. Create a regular verb booklet in lessons 5 & 6.	Activities in lessons 1-5. Write a letter home on life as an evacuee in the target language in lesson 5.	Activities in lessons 1-5. Differentiated worksheets in all lessons. Most lessons contain extended written task.	Activities in lessons 1-5. Written presentations on school subjects and opinions in lesson 5. Opportunity to write an email about what you like and do not like at school lesson 5.	Activities in lessons 1-5. Written presentations on what they do at the weekend using connectives and time in lesson 5	Various activities in lessons 1-5. Various worksheets including written diary exercise in lesson 6.
Listening	Activities in lessons 1-5	Activities in lesson 1-5. Extended listening task in lesson 4	Activities in lessons 1-5. Plenty of longer, more complex listening tasks	Activities in lessons 1-5. Extended listening exercise on school subjects, times and opinions in lesson 4	Activities in lessons 1-5. Listening exercise on weekend activities in lesson 3.	Variety of activities in lessons 1-5. Extended listening task in lesson 4.



# Yewtree Primary School

## French Curriculum Progression Map - 2020-2021



Speaking	<p>Activities in lessons 1-5</p>	<p>Activities in lessons 1-5. Present orally on life as an evacuee in lesson 5.</p>	<p>Activities in lessons 1-5. Activities encouraging the children to say what they are called, where they live, where they are from and what their favourite feast day is. Plus what they do to protect the environment.</p>	<p>Activities in lessons 1-5. School survey in lesson 2. Present orally on school subjects and opinions in lesson 5.</p>	<p>Activities in lessons 1-5. Present orally on what they do at the weekend using connectives and time in lesson 5.</p>	<p>Activities in lessons 1-5. Healthy lifestyle diary in lesson 4 to facilitate oral presentation on healthy lifestyles in lesson 5.</p>
Grammar	<p>Pronouns in lesson 1. Creating verb stem and look at endings in lesson 2. Regular verb endings in lessons 3-5. Worksheets in lessons 1-5.</p>	<p>Grouping target language nouns, adjectives and verbs in lesson 1. Introduction to past tense using 'I saw...' in lesson 4.</p>	<p>Recycling, revision and consolidation of first person singular of high frequency verbs "I have...", "I am...", "I live...", "I am called..." Introduction to near future in lesson 5.</p>	<p>School subjects and opinions in lesson 5. Opportunity to write an email about what you like and do not like at school lesson 5. Definite articles with school subjects. First person singular of the verb 'to study'. Verb 'to go' in full in lesson 4. Formulating opinions and justifications. Adjectival agreement.</p>	<p>Using connectives to create extended and more sophisticated sentences in target language. Formulating a range of opinions and justifications</p>	<p>Quantitative article "some" in lessons 2 and 3.</p>



# Yewtree Primary School

## French Curriculum Progression Map - 2020-2021



Year 6 Skills	
Reading	<p>Read aloud with expression and accurate pronunciation.</p> <p>Read and understand the main points and more specific details from a variety of simple texts in different but authentic formats (e.g. stories, reading exercises with set questions, emails, letters from a partner school or internet sites in the target language (supervision required)).</p>
Writing	<p>Write longer sentences and short paragraphs from memory or using supported materials (e.g. a word bank).</p> <p>Use verbs in the correct form (e.g. first person "I" or third person "he", "she", "you" and plurals "we" and "they" to express what they and other people do, like etc.)</p> <p>Identify and correctly use adjectives (e.g. colours or size) and connectives placing them correctly in a sentence and understand the concept of adjectival agreement (where relevant).</p>
Listening	<p>Understand the main points in passages of language spoken with authentic pronunciation and at authentic speed.</p> <p>Understand and identify longer and more complex phrases and sentences (e.g. descriptions, information, instructions) in listening exercises and be able to answer questions based on what they hear.</p>
Speaking	<p>Use spoken language to initiate and sustain simple conversations on familiar topics or to tell stories from their own experience.</p> <p>Present to an audience about familiar topics (e.g. role-play, presentation or read / repeat from a text or passage).</p> <p>Use connectives to link together what they say so as to add fluency.</p>
Grammar	<p>Understand the concept of gender (masculine, feminine, neuter (if applicable) and which article (definite or indefinite) to use correctly with different nouns.</p> <p>Understand what the different parts of a conjugated verb look like, know what each of the personal pronouns are, understand a verb stem and the different endings (where appropriate) for the main types of verbs.</p> <p>Be able to identify and correctly use adjectives (e.g. colours or size) and connectives and understand the concept of adjectival agreement (where relevant)</p>



# Yewtree Primary School

## French Curriculum Progression Map - 2020-2021



Year Six Vocabulary					
6.1 Recap verbs and grammar	6.2 World War II	6.3 The weather	6.4 At school	6.5 The weekend	6.6 Healthy Lifestyles
Je/Tu/Il/Elle/Nous/Vous/Ils/Elles  Jouer joue/joues/joe/joue/jouons/jouez Jouent Jouent  Habiter habite/habites/habites/habite te habite/habitions/habitez/habitant/habitant  Finir Finis/finis/finit/finit/finissons/finissez/finissent/finissent  Vendre Vends/vends/vend/vend/vend/vend/vendons/vendez/vendent/vendent  Aller Vais/vas/va/va/allons/allez/vont/vont  Avoir J'ai/as/a/a/avons/avez/ont/ont  Etre Suis/es/est/est/sommes/etes/sont/sont	La Seconde Guerre Mondiale L'Angleterre La France L'Italie L'Allemagne La Pologne La Tchecoslovaquie Les Etats-unis En ..... on parle L'anglais Le francais L'italien L'allemand Le polonais Le tchecoslovaque Cher papa Chere maman Chers parents Bonjour Ca va? Moi, ca va viene Moi, ca va malje suit a la campagne Je suit un ville A la campagne c'est En ville c'est Mais Parce que Et Aussi Amusant Calme Sans danger Triste Convivial	Quell temps fait-il? Il pleut Il neige Il y a un orage Il y a du vent Il fait beau Il fait mauvais Il fait chaus Il fait frois Dans le nord de la france Dans le sud de la france Dans le centre de la france Dans l'ouest de la france Dans l'est de la france Le temps	A l'ecole Le francais 'anglais Le dessin Le sport La musique La geographie L'histoire Les maths Les sciences L'infomatique Est-ce que tu aimes? Oui, j'aime... Oui, j'adore.. Non, je n'aime pas.. Non je deteste Amusant Utile Interessant Facile Ennuyez Difficile Inutile Parce que Car Et C'est Cependant Mais Quelle est ta matiere preferee? Ma matiere preferee c'est...  Quelle heure est-il? Il est... heure/heures	Le wek-end Quelle geure est-il? Et quart Et demie Moins le quart Il est... heure Midi Minuit Je me leeve Je prends mon petit dejeuner Je regarde la tele Je lis des bandes dessinees J'ecoute de la musique Je joue a l'orginateur Je joue au foot Je vaid a la piscine Je vais au cinema Je me couche Et Apres Aussi Plus tard Finalement	Manger et bouger Manger Boire Je mange Je bois Pour ma sante Pour ma sante je mange Pour ma sante je bois Pour ma sante je ne mange pas de Pour ma sante je ne bois pas de Du poisson De la viande blanche Du fromage allerfe Du lait ecreme Du pain complet De l'eau Des cereals Des legumes Des fruitsdes noisettes De la viande rouge Du lait entiere Du pain blanc Du chocolat Du beurre Des bonbons Des chips Des frites Des boissons surees Des biscuits Bon pour la sante Mauvais pour la sante Je joue Je fais



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Faire Fais/fais/fait/fait/fait/faisons /faites/font/font	Sombre Sain Difficile Dangereux Enfume Grosses bises A bientôt		I est midi Il est minuit  Aller Vais/vas/va/va/allons/allez/ vont/vont		Je ne regarde pas la televitions Je ne joue pas aux jeux electroniques Une recette saine Epluchez Coupez Ajoutez Melangez Rapez Faites cuire
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