

Useful ways to support learning at home:

Reading Information

We encourage you to read a story with your child every day - reading as part of your bedtime routine can help settle children and clam them down, ready for a good nights sleep. It can also engage them in reading for pleasure and help build their vocabulary.

Recommended Reads for Nursery Children:

This is a list of the books we read regularly at school and will be reading this term. Becoming familiar with texts is important for young children as it fosters an love of books and provides the very beginning skills your child needs in order to start reading.

'Old Macdonald had a farm' - various
'A Squash and a Squeeze' - Julia Donaldson
'Dear Zoo' - Rod Campbell
'The snail and the whale' - Julia Donaldson
'The Great Pet Sale' - Mick Inkpen
'The Very Hungry Caterpillar' - Eric Carle
'Hairy Maclary' - Lynley Dodd
'Sharing a Shell' - Julia Donaldson

Important Information / Dates:

- PE Days are **Wednesdays**. Please arrive in PE kit (earrings to be removed or taped and hair must be tied up)
- Parents reading mornings are **Friday**. Please feel free to drop in and read a story with your child until 8.50AM

Tapestry:

At Yewtree Primary School our online learning platform for Nursery is Tapestry, the same platform used for our electronic learning journals. This can be accessed by going to www.tapestryjournal.com

For Tapestry support please contact a member of Nursery



Contact Details

School Office admin@yewtree.herts.sch.uk



Nursery Oak Summer Term

Summer Dates

Back to school: Tuesday 22nd April 2025

BANK HOLIDAY: Monday 5th May 2025

Half Term: Monday 26th May 2025 – Friday 30th May 2025

INSET DAY: Monday 2nd June 2025

School Starts: Tuesday 3rd June 2025

TRANSITION DAY: Thursday 10th July 2025

Break up for Summer holidays: Wednesday 23rd July 2025 **1.15pm**

Dear Parents and Carers,

We hope you all had an 'egg-cellent' Easter and are feeling ready for the final term in Nursery before starting Reception in September. We are very happy with how well the children are doing in Nursery. We have really enjoyed the last two terms and we cannot believe how quickly the summer term has come around!

The children are thoroughly enjoying our fantastic outdoor learning area now that the weather has warmed up a little! Thank you to those who have supplied their child with wet weather gear so children are able to access all areas including the mud kitchen, water play, digging area and climbing apparatus in all weathers! If you have not provided your child with one yet, please ensure your child has these in school as soon as possible so they can explore these areas too.

We are hoping that the weather will soon be a little warmer and with that in mind please ensure that children have a water bottle, sun hat and have sun cream applied in advance

We have followed the children's interests and our topic for Summer 1 is 'Animals' where we will be reading a variety of different stories all about different animals from around the world!

Thank you for your continued support.
Mrs Khan and Ms Bushby

What we are learning in school - Summer 1-

Communication & Language

- Enjoy listening to longer stories and can remember much of what happens
- Understand 'why' questions such as "Why do you think the caterpillar got so fat?"
- Develop our knowledge of rhyme and use this to be able to retell and fill in missing words in familiar stories.

Physical Development

- Weekly PE sessions to practise Athletic skills
- Using the outdoor learning area safely, to climb on equipment and develop gross motor skills
- Use greater independence to put on and do up coats, all in one suits and welly boots needed for outdoor learning
- Using the outdoor learning area safely, to climb on equipment and develop gross motor skills
- Developing fine motor skills including letter formation and cutting skills

Personal, Social & Emotional Development

Relationships

- Can identify what jobs they do in their family and those carried out by parents/carers and siblings
 - Can suggest ways to make a friend or help someone who is lonely
 - Can use different ways to mend a friendship
 - Can recognise what being angry feels like
 - Can use Calm me when angry or upset
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Phonics

Children in Nursery will now begin to use the Read Write Inc scheme for phonics in line with the rest of the school. We will be focusing on the 'sounds' that each letter makes as opposed to their names, i.e. 'ssss' instead of 'esss'. We will also be using 'Fred talk' to segment simple words such as 'c-a-t' and practice blending them back together orally.

What we are learning in school - Summer 1-

Specific Areas of Learning:

Maths:

In maths we will be making comparisons between quantities, reciting numbers in order to 10 and identifying how many objects are in a set by subitising up to three objects. We will also be counting actions and sounds i.e. how many claps an adult does. We will explore simple 2D shapes through construction activities and by making arrangements. We will also be recreating simple patterns and using language relating to size and shape to talk about everyday objects.

Literacy:

We will be 'learning to recognise letters from our names and other familiar signs such as advertising logos. We shall also be developing our phonological awareness so we can spot and sort words with the same initial sound.

Understanding of the World:

We will be exploring and discussing life cycles of animals, naming animals and their young and thinking about what different animals need in order to be looked after. This will also link to learning about other countries in the world and talking about the similarities and differences between them

Expressive Art & Design:

We will be using a range of different media including paint, collage, chalk and pencil to explore how colours can be changed and how we can use different colours for a specific purpose. We will also be using a range of tools such as scissors, string, tape and glue to join construction pieces together in order to develop our junk modelling skills.

What we are learning in school- Summer 2:

What we are learning in school:

Prime Areas of Learning:

Personal, Social & Emotional Development:

We will be learning to join in appropriately with others play and to play in a larger group during a role play activity. We will also be thinking about the needs of others and how our actions and words may hurt people's feelings. We will be discussing how exercise makes us feel and will be looking at healthy and unhealthy foods.

Communication & Language:

We will continue to listen and join in with stories, songs and rhymes and will retell events using simple sentences. We will also anticipate what might happen next in a story or how a character might be feeling and link it to our own experiences.

Physical Development:

We will be developing our self-care skills by putting on our own coats, shoes and by managing our own toileting needs, including hand washing. We will be developing our fine motor control by using scissors to cutting around simple shapes. We will also be developing our dominant hand and beginning to use the correct pencil grip to draw lines, circles and other simple shapes.

We will also continue to have a weekly PE lesson where we will be developing our attention span. We will be learning to throw underarm and roll balls at a target.

Phonics

In phonics we will be learning the first single letter sounds in line with the Read Write Inc scheme used in Reception and Key Stage 1.

What we are learning in school-Summer 2:

Specific Areas of Learning:

Maths:

In maths we will be looking at:

- Ordering and recognising numbers to 10, in and out of sequence.
- 3D shapes and properties.
- fast recognition of numbers.
- comparing and ordering objects according to their size and distance

Literacy:

We shall also be retelling stories and talking about settings, events and key characters from our books. We will attempt to draw and write with purpose and talk about the marks we make as we draw and paint. We will continue to learn to hold a pencil with an effective (tripod) grip. We will also begin working on writing our own name.

Understanding of the World:

We will be exploring and discussing toys from early childhood to now. We will be discussing the places we have been on holiday or to visit family.

Expressive Art & Design:

We will be using a range of different media including paint, collage, chalk and pencil to explore how colours can be changed and to describe the texture of things. We will also be using a range of tools such as scissors, string, tape and glue to join construction pieces together. We will be creating models from playdough, using an increasing range of tools and techniques to form.