

Useful ways to support learning at home:

VIPERS information

We teach vital reading skills through the acronym VIPERS. These skills will enable your child to understand and enjoy books effectively.

Vocabulary

Inference

Prediction

Explanation

Retrieval

Summarising

You can support your child at home by asking them a variety of questions about what they have read. There is further information on the school website including example questions.

Important Information / Dates:

- On P.E. days, come to school in P.E. kit.
- **P.E. is on a Tuesday and Thursday in 6 Hawthorn.**
- **PE is on a Monday and Thursday in 6 Sycamore.**
- P.E. Kit expectations: black leggings or joggers, trainers, a white t-shirt. (no earrings on PE days and hair must be tied up)

Contact Details

School Office	admin@yewtree.herts.sch.uk
6 Hawthorn	Mr Bostock and Ms McIlvaney Miss Cope
6 Sycamore	Mr Crisp Mr Bartlett



Year 6 Hawthorn and Sycamore Autumn Term 1

Autumn 1 Dates

INSET Day: Monday 2nd and Tuesday 3rd September 2024

School Starts: Wednesday 4th September 2024

Half Term: Monday 28th October - Friday 1st November 2024

INSET Day: Monday 4th November 2024

School Starts: Tuesday 5th November 2024

Dear Parents and Carers,

We feel very privileged to be part of the children's last year of primary school and will be working hard to ensure they are ready for the move to secondary school.

This is the year where the children begin to take more responsibility for their own learning and the school community will be looking to them for an example of how to behave.

We have already established many opportunities for the children to have jobs inside and outside of the classroom, demonstrating their maturity and independence.

Homework: Each week, we will be giving children a piece of English homework and a piece of maths homework.

Children should also be reading every day, practising times tables and their spellings.

Thank you for your continued support.

Mr Bostock, Mr Crisp, Ms McIlvaney, Mr Bartlett and Miss Cope

Year 6 Team

What we are learning in school:

Maths:

In Maths we will be exploring the following:

- Place Value—multiple and divide by 10, 100 and 1,000.
- Four operational Methods—exploring and revising formal methods for addition, subtraction, multiplication and division
- Factors and Multiples—exploring terminology and how to apply this to known multiplication facts.
- Fractions—equivalence, ordering, adding and subtracting fractions.

English:

In English, we are looking at a variety of beautiful books and using them to learn about features of writing, but also to inspire our own work.

- Creating atmosphere and cohesion in writing linked to Night of the Gargoyles.
- Non chronological reports linked to Planetarium

Spellings: Children will be exploring various suffixes (word endings) such as: -fer, -cial, -tial, -cially, -tially, -able, -ible, -ibly, -ably, -tious, -cious.

Reading: Children are expected to read every day in school and at home. Children must also ensure their records are signed. In school, we will be reading a wide variety of age-related texts as a class, using the VIPERS approach. We have a wide variety of age-related texts which are accessible for the children to read or access. Our whole class text is Floodlands by Marcus Sedgwick.

RE: How do Christians live? What would Jesus do?

Children will learn about the four gospels, noting some of the similarities and differences between them.

PSHE: Being Me

We will be discussing how to identify our own needs and wants, as well as how we fit into our wider communities.

What we are learning in school:

Science: Living things and their habitats

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. We will also be learning how to give reasons for classifying plants and animals based on specific characteristics

Geography Climate Change

We will be looking at how to create maps of locations, identifying patterns such as climate zones and population densities. We will then discuss how human and physical processes interact to have an impact on landscapes.

Art and Design: Illusions and Cityscapes

In Art, we will be exploring illusions and cityscapes—developing artistic skills, using various types of media and using these skills to create our own piece of artwork.

PE: Cricket

Our cricket session will be taught by outside agency ‘Chance to Shine’ and a trained Cricket coach.

French: Verbs and Grammar

We will be looking at using verbs and adjectives in the correct form.

Music: Sing Up — Hey Mr Miller

In this unit, we will be performing the above song, and practising using a variety of instrument.

Computing: We are Toy Makers

We will be looking at how to design, write and debug programs to create a game with specific goals.