

Useful ways to support learning at home:

At this stage of their Primary School Journey, it is imperative that the children become accustomed to home learning ready for secondary school.

They should be:

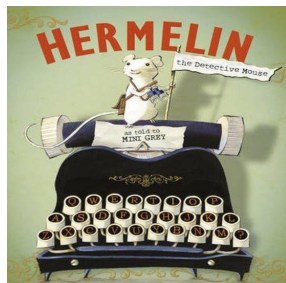
- Reading everyday, from a selection of narrative and non-fiction texts.
- Learning their Multiplication Tables up to 12x tables and related division facts.
- Practising the 10 Spelling words that are sent home each Wednesday.

We will begin to send home helpful SATS revision materials.

If you would like further advice with regards to supporting your children's learning at home, then please get in touch and we would be very happy to help.

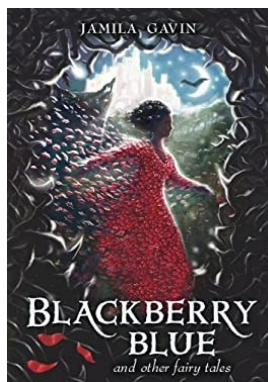
Important Information / Dates:

- On P.E. days, come to school in P.E. kit.
- **P.E. is on Tuesday in Hawthorn and Thursday in Sycamore**
- P.E. Kit expectations: black leggings or joggers, trainers, a white t-shirt.
(no earrings on PE days and hair must be tied up)



Whole school
English Narrative
unit—Hermelin: The
Detective Mouse

Laura Noakes, the author of
our guided reading book, is
coming to speak to us.



Year 6 Hawthorn and Sycamore Classes

Term Dates

Break up for Easter Holidays: Friday 4th April 2025 **1.15pm finish**

Easter Holidays: Monday 7th April - 17th April 2025

BANK HOLIDAY: Friday 18th April 2025 and Monday 21st April 2025



Dear Parents and Carers,

Where does the time go? The children are now halfway through their final year of Primary School.

This half term we will be learning about the Ancient Egyptians, taste-testing, preparing and cooking burgers and we are celebrating Science Week throughout the half term and World Book Day on Thursday 6th March!

We will focus on the core subjects of English and Maths and try to make sure we are as prepared for SATS week as possible.

Thank you for your continued support.

Mr Crisp, Miss Green, Mr Bartlett and Miss Cope

Maths:

In Maths we will be exploring the following:

- Recognise and find angles
- Reflection and Translation
- Multiplying Fractions
- Dividing Proper Fractions by Whole Numbers
- Solving Fraction Problems

English:

- Whole school narrative unit linked to Hermelin—letter writing, diary entry, short story
- Narrative writing (fairy-tales) linked to 'Blackberry Blue.
- In guided reading we will be reading 'Cosima Unfortunate.'
- Continuing to recap known spelling rules and learn trickier spelling patterns.
- Use VIPERS reading skills to respond to a variety of fiction and non-fiction texts.

Science: A Focus on Enquiry types.

PSHE: Healthy Me

- Are motivated to care for their own physical and emotional health.
- Are motivated to find ways to be happy and cope with life's situations without using drugs.
- Identify ways that someone who is being exploited could help themselves.
- Suggest strategies someone could use to avoid being pressured.
- Recognise that people have different attitudes towards mental health / illness.
- Can use different strategies to manage stress and pressure.

Computing: We are connected

In this unit you will learn:

- about appropriate rules or guidelines for a civil online discussion
- how search results are selected and ranked
- how to argue your point effectively, supporting their views with sources
- how to counter someone else's argument while showing respect and tolerance
- some strategies for dealing with online bullying.

History: Ancient Egypt.

- To know how society was organised in Ancient Egypt.
- To find out why the pharaohs were important.
- To know the different Gods and Goddesses the Ancient Egyptians believed in.
- To know how and why pyramids were created.
- To know the different inventions created and used in Ancient Egypt

Design and Technology: Making Burgers

- To evaluate how healthy a burger is based on its nutrition label.
- To compare different burgers and assess which is healthiest.
- To explain some of the different ways in which burger patties are cooked.
- To follow a recipe to make a beef, turkey or vegetable burger patty.
- To add ingredients to a basic burger patty to reflect global cuisine.
- To follow a recipe to make different burger sauces, including salsa, tzatziki and barbecue sauce.
- To design a burger menu to incorporate different patties, sides and sauces.
- To explore, taste and assess different types of bread and their suitability for a burger bun.
- To offer suggestions for some alternatives for bread.

PE: Netball

- To develop accuracy when throwing a ball at a fixed or moving target.
- To use effective control to pass the ball eg bounce-chest-over arm.
- To be able to move the ball with accuracy and pace.
- To be able to catch and distribute the ball with effective accuracy.
- To identify spatial awareness and to move their body ready to receive the ball.

RE: What difference does the resurrection make to Christians?

Within this unit, pupils will study the 'big story' of the Bible, explaining the place of incarnation and salvation. They will study accounts of Jesus' death and resurrection comparing their thoughts with the different ways that Christians may interpret these texts.

French: Al'Ecole - At school

Name the subjects we study in school in French with the correct definite article/determiner. Extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject. Start to tell the time by learning how to say time by the hour. Say at what time we study certain subjects at school.

Music: Twinkle Variations

- To name songs with similar style as one being learnt.
- To understand the word lyric.
- To recognise and know different ways of writing music down.
- To recognise and name different musical instruments.
- To decipher a graphic score.