

Useful ways to support learning at home:

At this stage of their Primary School Journey, it is imperative that the children become accustomed to home learning ready for secondary school.

They should be:

- Reading everyday, from a selection of narrative and non-fiction texts.
- Learning their Multiplication Tables up to 12x tables and related division facts.
- Practising the 10 Spelling words that are sent home each Wednesday

Homework will be sent out every Wednesday and due back in on the following Monday.

If you would like further advice with regards to supporting your children's learning at home, then please get in touch and we would be very happy to help.

Important Information / Dates:

PE Days are **Wednesday and Friday for 6 Sycamore and Tuesday and Wednesday for 6 Hawthorn.**

Please arrive in PE kit (earrings to be removed or taped and hair must be tied up).

Contact Details

School Office admin@yewtree.herts.sch.uk



Year 6 6 Sycamore and 6 Hawthorn Summer Term

Summer Dates

Back to school: Tuesday 22nd April 2025

BANK HOLIDAY: Monday 5th May 2025

Half Term: Monday 26th May 2025 – Friday 30th May 2025

INSET DAY: Monday 2nd June 2025

School Starts: Tuesday 3rd June 2025

TRANSITION DAY: Thursday 10th July 2025

Break up for Summer holidays: Wednesday 23rd July 2025 **1.15pm**

Dear Parents and Carers,

We are pleased with how well the children are doing in year 6 and we are now in their final term of primary school. We cannot believe how quickly the summer term has come around!

We look forward to spending the term preparing the children for their SATs and then enjoying the time with them as they prepare to say goodbye to us at Yewtree.

There has been a lot of good work completed over the past two terms and we look forward to continue celebrating the children's amazing accomplishments with you. Class assemblies at 2:30pm for 6H on Friday 25th April and 6S on Thursday 1st May will give us a chance to show you just a snippet of this. Don't forget the end of KS2 production will also be chosen, rehearsed and performed – more details to follow soon!!

Thank you for your ongoing support,
Mr Crisp and Ms Green. Mrs Bishop, Miss Cope, Mrs McGrory and Mr Bartlett

What we are learning in school in Summer 1

Maths:

In Maths we will be exploring the following:

- Volume
- Statistics – Calculate and Interpret Mean Average
- Measures
- Roman Numerals
- Revision of calculation strategies for + - x and ÷

English:

- Biography—using ‘Survivors: Extraordinary tales from the wild and beyond’ by David Long and Kerry Hyndman
- Advocacy Poetry unit featuring ‘Be the Change: Poems to Help You Save the World’ by Liz Brownlee, Matt Goodfellow & Roger Stevens
- Continuing to recap known spelling rules and learn trickier spelling patterns.
- Use VIPERS reading skills to respond to a variety of fiction and non-fiction texts.

Science: Evolution and Inheritance

- To recognise that living things have changed over time
- To recognise that living things produce offspring of the same kind
- To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- To explore fossils and how they link to evidence of evolution.

RE: What kind of King is Jesus?

Read and discuss parables from the Bible, thinking about what this tells us about Jesus

PSHE: Relationships

- Recognise that people can get problems with their mental health and that it is nothing to be ashamed of.
- Recognise when they are feeling grief and have strategies to manage them.
- Demonstrate ways they could stand up for themselves and their friends in situations where others are trying to gain power or control.
- Resist pressure to do something online that might hurt themselves or others.
- Can take responsibility for their own safety and well-being.

What we are learning in school in Summer 1:

Geography: Coasts

- Identify physical features such as the parts of a coastline, explain the processes acting on them and how humans manage them.
- Compare different geographical areas – Isle of Wight to Hemel Hempstead

Art: Collage

- To use a variety of drawing/painting/collage techniques to create a memory picture or scrapbook.
- To plan and evaluate as they go along to create a desired effect
- To portray a story through different media

PE: Badminton and Commando Joe

- To apply a refined ability to execute the correct technique for a range of shots, with accuracy and consistency. demonstrate resourcefulness and problem solving skills by creating a range of tactics, applying these to their games.
- To participate fully in team games showing some of the school values of teamwork, resilience and independence.

French: The weekend – Le Week-end

- To tell the time in French using quarter past, half past and quarter to.
- To say and write in French what we do at the weekend using two or more sentences.

Music: Exploring identity through song

- Listen and respond to music using drawings and words.
- Recognise that music can describe feelings and tell a story.
- Develop knowledge and understanding of a variety of musical styles from India and talk about them using music vocabulary.

Computing: We are advertisers.

- Think critically about how video is used to promote a cause.
- Create a storyboard for an effective advert for a cause whilst working collaboratively to shoot original footage and source additional content.

What we are learning in school in Summer 2:

Maths:

In Maths we will be exploring the following:

Further Algebra

Application of Known Facts and Calculation Strategies

Financial maths and Enterprise

Statistical Representations

English:

Narrative unit using Skellig by David Almond

Non-Fiction unit: Advocacy Campaign featuring 'Every Child a Song' by Nicola Davies (author) & Marc Martin (illustrator) & 'I Have the Right' by Reza Dalvand

Use VIPERS reading skills to respond to a variety of fiction and non-fiction texts.

Exploring different stories within different genres.

Science: Electricity

To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

To compare and give reasons for variations in how components function

To use and recognise the symbols when representing a simple circuit in diagram.

RE: Why do some people believe in God and some do not

Children will examine the rising number of people who identify as 'no religion' and learn to use the terms atheist, agnostic and theist.

They will examine the idea of God using a psychological and theological lens, before offering reasons for why people may choose not to believe or to believe in God.

PSHE: Changing Me

To know how girls' and boys' bodies change during puberty and understand the importance of looking after themselves physically and emotionally.

To know how a baby develops from conception through the nine months of pregnancy and how it is born.

To know the importance of self-esteem and what they can do to develop it.

To know what they are looking forward to and what they are worried about when thinking about transition to secondary school / moving to their next class.

History: History of Hemel Hempstead post 1066 to present day

To know the history of Hemel Hempstead and how it was developed into a town.

To know about significant events that affected HH including Buncefield.

To know King Henry VIII's influence on Hemel Hempstead.

To know who Robert Snooks is and why he is a part of Hemel's local history.

DT: Programming Pioneers

To write an algorithm to suggest how various appliances might work.

To develop and build a prototype using computer programming.

To develop, model and communicate ideas for an embedded system

To debug errors in an algorithm and suggest ways to change an algorithm to improve a system.

PE: Athletics and Commando Joe

Pupils will apply a refined understanding of running for speed, pacing, throwing and jumping for distance.

To participate fully in team games showing some of the school values of team-work, resilience and independence.

French: Healthy Lifestyles Manger et Bouger

Say and write what we eat and drink to stay healthy.

To follow a simple, healthy recipe in French.

Music: Race and End of year production

To create music to accompany a short film about a race, composing an extended melody and accompaniment.

To learn and perform songs in our end of year production with confidence.

Computing: We are publishers.

Contribute to large collaborative projects, facilitated using online tools

Write and review content.

To source digital media while demonstrating safe, respectful and responsible use.

To design and produce a high-quality print document.