

## Useful ways to support learning at home:

### Reading:

Please support your child to read at least five times a week at home and don't forget to sign their reading record so we can celebrate regular reading in class. They will need to bring their reading record into school daily, and their reading records will be checked weekly. We teach vital reading skills through the acronym VIPERS: **V**ocabulary, **I**nfERENCE, **P**rediction, **E**xplanation, **R**etrieval, **S**ummarising. You can support your child at home by asking them a variety of questions about what they have read.

**Homework:** In addition to daily reading, Maths and English homework will be set on a Wednesday and collected in on a Monday. Each piece of homework will contain maths, a writing task linked to their spelling words and a reading activity.

**Spellings and Times tables:** Spellings will be set every Wednesday and children will be tested every Monday, along with being tested on their Times tables every Monday.

**Lexia:** Lexia is matched to you child's reading skills and will support their progress alongside regular reading at home and in school.

**Times table Rock stars:** Your child will have access to the times tables they are currently working on to support their weekly times table tests as well as the other features on the website.

**Logins:** All the children logins are stuck on the inside front cover of their reading records.

### **Online Learning:**

At Yewtree Primary School, our online learning platform is Google Classroom. This can be accessed by going to [www.classroom.google.com](http://www.classroom.google.com).

### **Contact Details**

3 Beech	Mrs Dennis	Miss Rowe
3 Cedar	Ms Cole	Mrs Turpin Mrs Coombs
School Office	admin@yewtree.herts.sch.uk	



## Year 3 Beech and Cedar Autumn Term 1

### **Autumn 1 Dates**

INSET Day: Monday and Tuesday 2nd and 3rd September 2024

School Starts: Wednesday 4th September 2024

Half Term: Monday 28th October - Friday 1st November 2024

Back to School: Tuesday 5th November 2024

Dear Parents and Carers,

Welcome Back! We are thoroughly enjoying teaching and getting to know our Year 3 pupils and are very proud with how quickly they have adapted to the new routines and expectations. Our Meet the Teacher parents session will hopefully answer some of your questions and put your worries to bed.

3 Beech have PE on a Tuesday and 3 Cedar have PE on a Friday. Both classes also have Commando Joe on Wednesday afternoon. Therefore, please send your children to school in their PE kits on both of these days. Long hair should be tied up and earrings removed or covered.

It is lovely to see all the children so eager and willing to learn already this term. We do remind parents that children should be bringing in a water bottle from home with water in for the classroom. And we do request for these bottles to be able to be closed, so no Stanley cups or the like as they can spill.

**If you have any questions, please do not hesitate to ask.**

**Mrs Dennis, Ms Cole, Miss Rowe, Mrs Turpin, Mrs Coombs.  
Year 3 Teaching Team**

## What we are learning in school:

### Maths

- Place value—three digit numbers and counting on and back in ones, tens and hundreds
- Rounding, estimating and magnitude
- Securing both mental fluency and formal written methods for addition and subtraction
- Problem solving linked to addition and subtraction.
- Interpreting bar charts and tables.
- Angles, parallel, diagonal and horizontal lines.

### English

- Narrative linked to Mini Rabbit Not Lost
- Poetry: Free verse linked to Words are ours and The Magic Box
- Fables linked to The Koala who Could, The Squirrels that Squabbled and The Lion Inside

### Spellings:

- Revising vowel digraphs
- Plural ending vowel suffix-es, changing y to i and adding es
- Adding vowel suffixes -ed, -ing, when keeping ending or, changing y to i or chopping the final e
- Adding vowel suffixes -ed, -ing, when doubling the final consonant.
- Vowel suffixes -er and -est

### Reading:

The children will have daily guided reading sessions or phonics sessions. Phonics sessions will continue to follow **Read Write Inc** where the children continue to learn new 'special friends' and use their Fred Talk. Guided reading sessions will be exploring the 6 key skills, represented by the acronym VIPERS.

- **V**ocabulary,
- **I**nference,
- **P**rediction
- **E**xplanation
- **R**etrieval
- **S**ummarising.

Our class text this half term is: The Boy Who Grew Dragons by Andy Shepherd.

## What we are learning in school:

**Geography:** All Around Europe — We will locate countries using maps whilst concentrating on environmental regions, key physical and human characteristics and major cities. We will use a range of maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

**Art:** Portraits — We will explore the artists Andy Warhol, Pablo Picasso and Paul Gauguin. We will analyse their work, develop the key techniques used by each artist and create artwork in the same style.

**Science:** Animals including humans — We will explore what animals need to survive before learning about the importance and functions of the skeleton and muscles.

**RE:** What is it like for someone to follow God? - We will be looking at the old testament and seeing how the people of god lived their lives.

**PE:** Commando Joe's will be supporting our PE lessons this term. During our other PE lesson we will be learning about invasion games and basic ball skills.

**French:** I'm Learning French — We will learn about France and the many countries that speak French including how to say what our names are and how we feel.

**Music:** I've been to Harlem — We will compose a pentatonic ostinato whilst learning and performing a new call and recall song. We will also be having a teacher come in from Herts Music School to teach the children how to play the recorders.

**Computing:** We are programmers — We will design, write and debug programs. We will use logical reasoning to detect and correct errors in algorithms.

**PSHE:** Being me in my world — We will be recognising our self-worth, identify personal strengths, setting personal goals and developing our empathy for others.