

## Useful ways to support learning at home:

### Reading:

Your child will bring a reading book home from school each day. Please read with them at least five times weekly and discuss the text. Don't forget to sign their reading record so we can celebrate their regular reading.

### Educational apps:

Your child's login details have been stuck into their reading record book. Please use these resources regularly to support their English and Maths skills.

#### Lexia

Lexia is matched to your child's reading skills and will support their progress alongside regular reading at home and in school.

#### Times table Rock stars

Your children will have access to the times tables they are currently working on to support their weekly times table tests as well as the other features on the website.

#### Letter-Join

Your child will have access to their class's letter-join account to help them to improve their handwriting and practise the school's new handwriting.

### Important Information / Dates:

- PE Days are **Tuesday and Thursday for Beech and Thursday and Friday for Cedar.** Please arrive in PE kit (earrings to be removed or taped and hair must be tied up)
- **Please** listen to your children read at least 5 times a week and sign their reading records.
- Spelling tests are on a Monday morning, please help your child learn these.
- Encourage your children to go on Lexia and TTRS. Your child's login details have been provided. If you need another copy, please let us know.

### Contact Details

3 Beech	Mrs Dennis	Miss Brown
3 Cedar	Ms Cole	Ms Amos
School Office	Ms Turpin	
	admin@yewtree.herts.sch.uk	



## Year 3 3 Beech and 3 Cedar Summer Term

### Summer Dates

Back to school: Tuesday 22nd April 2025

BANK HOLIDAY: Monday 5th May 2025

Half Term: Monday 26th May 2025 – Friday 30th May 2025

INSET DAY: Monday 2nd June 2025

School Starts: Tuesday 3rd June 2025

TRANSITION DAY: Thursday 10th July 2025

Dear Parents and Carers,

Welcome back! We hope you had a restful Easter break and are ready for the Summer term. The first half term is short but we will pack it full of interesting topics and engaging experiences and the second term is slightly longer but we will continue to inspire and engage the children as the term progresses, ready for year 4.

As it is (meant to be) getting warmer, please ensure that your child brings in a named water bottle to have in class and that they bring in a healthy snack to have after breaktime.

Thank you to those families who support their children with their homework. We would like to remind everyone that completing homework is part of the home-school agreement you signed and we design our homework to build on the children's learning, skills and knowledge.

Thank you for your continued support.  
Mrs Dennis, Ms Cole, Ms Amos, Miss Turpin and Miss Brown

What we are learning in school Summer 1:

**Maths:**

In Summer 1, Year 1 will begin to develop our maths fluency skills and number facts.

Key learning for this half term:

- Counting in 2s, 5s and 10s
- Measures
- Multiplication and division (equal and unequal groups, repeated addition and arrays, problem solving, scaling and counting, sharing and grouping)

**English:**

- Persuasive Letters linked to: Speak Up! Look Up! Clean Up! by Nathan Bryon and Dapo Adeola
- Instructions linked to: Instructions by Neil Gaiman and Charles Vess Wolf in the Snow by Matthew Cordell

**Reading:**

The children will have daily guided reading sessions, using the VIPERS framework (**V**ocabulary, **I**nference, **P**rediction, **E**xplanation, **R**etrieval, **S**ummarising). Short extracts from a variety of books will be read throughout guided reading sessions and we hope children will then be inspired to independently engage in reading the whole texts.

Once a week, we will be visiting the library in school and each child will be able to choose a book to take home for the week.

Our class text for this half term will be The Lion, The Witch and the Wardrobe by C. S. Lewis.

What we are learning in school in Summer 1:

**Geography:** 'Water and Rivers' - We will explore the water cycle before learning the features of rivers, lakes and reservoirs. We will also explore the devastation caused by flooding and climate change.

**Art:** 'Water Colours' - We will explore water colours including wet on wet, wet on dry, dry on wet and dry on dry whilst exploring paintings by artists such as Monet and Van Gogh.

**Science:** 'Light' - We will recognise that we need light in order to see and that dark is the absence of light before developing our knowledge of reflection, shadows and light sources.

**RE:** 'What do Christians learn from the creation story?' - We will be focussing on the stories of Creation and the Fall as two parts of the 'Big Story' of the Bible and move on to think about the story of Adam and Eve and how the Fall fits into the 'Big Story' of the Bible.

**PE:** 'Tennis' - We will be focussing on our tennis skills. This will be working on our bat and ball skills as well as hand-eye coordination.

'Wild Animals' - We will be looking at building our musicality and developing our proprioceptive skills in accordance to dance.

**French:** 'Little Red Riding Hood' - We will listen to and retell a familiar story in French before learning key body parts.

**Music:** 'Just 3 notes and Samba with Sergio' - We will recognise, copy and invent simple patterns using rhythms and notes C-D-E before performing call-and-response rhythms. We will perform vocal percussion as part of a group inspired by samba music.

**Computing:** 'We Are Co-Authors'. We will work collaboratively to create a wiki.

**PSHE:** 'Relationships' - We will explore the different roles within the family, stereotypes and the rights of a child.

What we are learning in school- Summer 2:

**Maths:**

In Summer 2, Year 1 will begin to develop our maths fluency skills and number facts.

Key learning for this half term:

- Multiplication
- Division
- Time
- Fractions
- Numbers to 100
- Place value

**English:**

In Summer 2, Year 1 will be focussing on sentence writing, narrative and explanation texts.

We will be focusing on the following themes:

Big Book of Bugs

We're Going to Find the Monster by Malorie Blackman ·

**Reading:**

The children will have daily guided reading sessions, using the VIPERS framework (Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarising). Short extracts from a variety of books will be read throughout guided reading sessions and we hope children will then be inspired to independently engage in reading the whole texts.

Once a week, we will be visiting the library in school and each child will be able to choose a book to take home for the week.

Our class texts for this half term is My name is not Refugee by Kate Milner.

What we are learning in school-Summer 2:

**History:** 'The Romans' - We will learn how, when and why the Roman Empire was created and explore their invasion of Britain. We will explore Roman roads, how the Empire effected different people and who Emperor Hadrian was.

**Design Technology:** 'Light up signs' - We will explore, analyse, plan and create illuminated signs. We will create circuits and describe the difference between LED and incandescent light bulbs as we work our way through the unit.

**Science:** 'Plants' - We will consider our responsibility for the world and each other as we consider religious and worldwide responsibilities.

**RE:** 'How and why do people try to make the world a better place?' - We will be find out about how different religious and non-religious people try to care for the world and their motivations for doing so.

**PE:** 'Athletics' - We will develop our running and athletic skills including jumping and throwing.

'Rounders' - We will develop out ball and batting skills and teamwork to include fielding, batting and running.

**French:** 'Vegetables' - We will be learn how to name a variety of vegetables in French whilst learning high frequency verbs and how to spell some nouns alongside their plural article/determiner.

**Music:** 'Fly with the stars' - We will practise identifying crotchet and quaver durations, and develop composing skills using these durations and chords to create an accompaniment for a song.

**Computing:** 'We Are opinion Pollsters' - We will create our own online opinion polls and seek responses before analysing the results, creating charts and showing our data in a brief illustrated report.

**PSHE:** 'Changing Me' - We will discuss that lots of changes happen between conception and growing up in both animals and humans. We explore how babies need love and care from their parents/carers.